Post-Method Pedagogy
Issues of Teaching and Learning
A half-yearly peer reviewed journal

Call for Papers

The aim of the journal *Post-method Pedagogy*, a half-yearly peer reviewed journal is to identify, promote and publish excellence and innovations in the practice of teaching and learning in and across all disciplines in education. The journal will provide an international forum for the sharing, dissemination and discussion of research, experience and perspectives across a wide range of teaching and learning issues of the present times. The journal will prove a valuable resource for individuals in the development and enhancement of their own practice, and for institutions in the promotion of the scholarship of teaching and learning.

*Post-method Pedagogy* will focus on disciplinary pedagogies and learning experiences; the education curriculum, i.e. what is taught and how it is developed and enhanced including both skills and knowledge; the delivery of the higher education curriculum; how it is taught and how students learn, and academic development; the role of teaching and learning in the development of academic careers and its place within the profession.

*Post-method Pedagogy* welcomes papers which are accessible to both specialist and generalist readers and are theoretically and empirically rigorous. Through advancing knowledge of, and practice in, teaching and learning, *Post-method Pedagogy* will prove essential reading for all those who wish to stay informed of state-of-the-art teaching and learning developments in higher education. Higher Education Pedagogies is sponsored by the Education and Development Research Council (EDRC).

Guidelines for authors

**Structure of a Research Paper**

Though academic disciplines vary on the exact format and style of journal articles in their field, most articles contain similar contents and are divided in parts that typically follow the logical flow. The EDRC Journal of Learning and Teaching highlights the essential sections that a research paper should include:

1. **Title of the Paper**

   The title should be specific that indicates the problem the research project addresses using keywords that will be helpful in literature reviews in the future. The title of your paper may be 10-12 words long.
2. Abstract

The abstract should provide a complete synopsis of the research paper and should introduce the topic and the specific research question(s), provide a statement regarding methodology and should provide a general statement about the results and the findings. Because it is really a summary of the entire research paper, it is often written last. The abstracts must not cross 225 words.

3. Introduction

The introduction begins by introducing the broad overall topic and providing basic background information of the study. It then narrows down to the specific research question(s) relating to this topic. Every section may have subsections. It provides the purpose and focus for the rest of the paper and sets up the justification for the research.

4. Literature Review

The purpose of the literature review is to describe past important research and it relates specifically to the research problem. It should be a synthesis of the previous literature and the new idea being researched. The review should examine the major theories related to the topic to date and their contributors. The researchers are required to know the research that has already been done in their field. The Literature Reviews examine previous related research. It should include all relevant findings from credible sources, such as academic books, and peer-reviewed journal articles.

5. Research Design/ Methodology

The section will describe the research design and methods used to complete the study. The instruments used (e.g., questionnaire, interview protocol, observation, focus group discussion, think aloud protocol, etc.), the participants, and data analysis procedures should be clearly mentioned in this section. The section may comprise subsections for every item. The general rule of thumb is that readers should be provided with enough details of the study.

6. Findings and Discussion / Results

In this section, the results are presented. This section should focus only on results that are directly related to the research or the problem. Graphs and tables should only be used when there is too much data to efficiently include it within the text. This section should also discuss the results and the implications on the field, as well as other fields. In this section, the hypothesis is tested or the research questions are answered and validated by the interpretation of the results.

7. Recommendations (Optional)

In this section, the author/researcher may put forward some recommendations based on findings of the study.

8. Conclusion

This section should also discuss how the results relate to previous research mentioned in the literature review, any cautions about the findings, limitation of the study, and potential for future research.
9. References

In this section, the author should give a listing of works cited in the paper. References should be an alphabetized list of all the academic sources used.

Information for Submission:

- Submission deadline: open.
- Submission Method: Electronic submission to: edrc.bdes@gmail.com, submission@edrc-jefler.org, edrc@edrc-jefler.org.
- Research Article: not exceeding 5000 words including references
- Articles/Papers formatting, citation, and referencing: The APA Style, 6th Edition

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